

**Designs for Learning: French as a Second Language**

Education 480

Section: E200

Term: 2014 Summer

Instructor: Shauna Nero  
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Wednesday: 5:30-9:20 pm EDB 76080

Please Note: June 21st class will meet at Harbour Centre Campus Room 1315 from 10:30-4:20 pm

Discussion Topics:

This course is designed for PDP students who are not French language specialists. Instruction will be given primarily in English, although there will be the opportunity for students to practice and improve their French language skills.

Course objectives:

Students will:

Develop

a better understanding of the historical and actual context of the teaching of French as a Second Language in the B.C. public school system; Examine the theoretical framework of teaching and learning of a second language; Familiarize themselves with the Integrated Resource Package for Core French and use it in their planning of lessons and units; Develop abilities in teaching and testing language features and skills; Acquire practical experience in the communicative/experiential method of second language teaching.

**\*\*NEW\*\*** Two French Cultural

Intensive Days embedded in the course:

Day 1: June 21st 2014 at SFU Harbour Centre and Le centre culturel francophone, Vancouver

Day 2: July 19th 2014 at the Maillardville Community Centre, Coquitlam

These 2 French cultural intensive days are designed for student teachers to have a better understanding of teaching a second language through the communicative-experiential approach by living the language learning experience

All detailed information will be available the first day of class

## Designs for Learning: French as a Second Language

Grading:

Course assignments\*:

- 1) Personal Reflections (2): 10%
- 2) Field Trip Report: 20%
- 3) Authentic documents assignment: 35%
- 4) Final project: 35%

\*Assignments are subject to changes. A detailed outline of the assignments will be distributed the first day of classes.

Course fee: \$50.00 (for covering the costs of the 2 French Intensive Days)

Required Texts: \x09The BC Ministry of Education IRPs for Core French Series of articles that will be available on CANVAS

Recommended Texts:

Materials/Supplies:

**Designs for Learning: French as a Second Language**

Prerequisite/Corequisite: EDUC 401/402

Notes: Academic Honesty and Student Conduct:

All members of the University community share the responsibility for the academic standards and reputation of SFU. Academic honesty is a condition of continued membership in the university community. Please review the policy at: <http://students.sfu.ca/academicintegrity/policy/index.html>

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