

Curriculum Development: Theory and Practice

Education 471

Section: D500

Term: 2010 Summer

Instructor: Mahboubeh Asgari
E-mail: masgari@sfu.ca

Monday 1:30-5:20 pm EDB 7500B

Discussion Topics: As educators, one of our concerns should be how to get all students regardless of their gender, race, class, or ethnicity to think, learn, and be successful in school and in society. One way to address this concern is to develop a curriculum that is inclusive and democratic. Such a curriculum develops educational content that is sensible and meaningful to all students. It values students with different cultures, races, and identities; recognizes their strengths and mainstream discourses; and empowers them to recognize the positions they have been assigned through powerful discourses and practices.

In this course, participants will develop an understanding of both theoretical and practical ideas of curriculum, so that how theories of curriculum relate to classroom practices and students learning effectively. Throughout the course, we will look at curriculum from different perspectives such as recognitive, socio-cultural, and political. It is hoped that by the end of the semester, participants will be able to evaluate the existing curricula critically and create new ones.

Grading: Course Requirements

- 1.\x09Reading and participation 20%
- 2.\x09Reading presentation 30%
- 3.\x09Curriculum project 20%
- 4.\x09Reflective paper (12-15 pages double-spaced) 30%

There is no final examination for this course.

Required Texts: The Ignorant Schoolmaster: five lessons in intellectual emancipation / Jacques Required Reading

- David J. Flinders & Stephen J. Thornton, editors, The Curriculum Studies Reader. This book is available online.
- \x09Rancire ; translated, with an introduction by Kristin Ross.
- \x09Paley, V.G. (1979). White Teacher. Cambridge: Harvard University Press.
- \x09Freire, Paulo (1970). Pedagogy of the oppressed. Available online at: <http://www.marxists.org/subject/education/freire/pedagogy/index.htm>

There will be more readings provided by the instructor at cost, if not available online.

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite: 60 credit hours

Notes: Students in all Faculty of Education courses are encouraged to review policies

Curriculum Development: Theory and Practice

pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.