Ethics in Counselling Psychology

Education 872

Section: G001

Term: 2012 Spring

Instructor: Dr. Nadia Gill
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Location, Day & Time: SUR 3150, Mondays, 16:30-19:20

Discussion Topics: Course Description
Ethics in Counselling Psychology involves the study of ethical behavior and decision making.
Class topics include issues related to foundational ethical principles and systems,
professional and legal standards for Counselling Psychology, review of ethics codes, ethical
decision making, and other relevant topics (i.e., professional boundaries, competence,
service across cultures, social justice, ethical behaviour in practicum, consulting and
private practice, and ethical guidelines around evaluation, assessment, and research).

Objectives:
(1)\x09Understand the legal and professional context within which ethical decision making
occurs.
(2)\x09 Students develop awareness of their own "ordinary moral sense" (i.e., personal
values, beliefs, and biases affecting ethical decision making).
(3)\x09Understand and be able to apply widely accepted ethical concepts, principles, theories
and virtues.
(4)\x09Utilize an ethical decision-making model when analyzing ethical issues.
(5)\x09Gain familiarity with the current ethical codes and legal statutes in BC and Canada.
(6)\x09Learn how to use ethical thinking and decision making in research.
(7)\x09Increase sensitivity about the importance of applying ethical concepts and principles.

Grading: Course requirements:
Ethical Issue Article Analysis (20%)
Group Presentation on an Ethical Dilemma & associated Laws/Statutes (25%)
Enhancing Ethical Practice Portfolio (50%)
Class Participation (5%)

Required Texts: Required Course Textbooks:
Schultz, W. (2006). Counselling ethics casebook. Ottawa: Canadian
Counselling Association. (ISBN-0-9697966-0-9)

Truscott, D. & Crook, K. (2004). Ethics for the practice of psychology in Canada. Edmonton,
AB: University of Alberta Press. (ISBN-0888644221)

Recommended Texts:

Materials/Supplies:

Prerequisite/Corequisite:

Notes: Students in all Faculty of Education courses are responsible for knowing policies
pertaining to academic integrity available on the website:
http://students.sfu.ca/academicintegrity/policy/index.html

This outline is derived from a course outline repository database that was maintained by SFU
Student Services and the University's IT Services Department. The database was retired in
2014 and the data migrated to SFU Archives in 2015.