

Selected Questions and Issues in Education

Education 100W

Section: E100

Term: 2010 Spring

Instructor: Instructor: Linda Apps
Email:linda_apps@sfu.ca

Location, Day & Time: Monday & Wednesday 4:30-6:20 pm Harbour Centre Campus Room 2250

Discussion Topics: Course description:

This is an introductory course aimed at exploring educational contexts in the 21st century. Through readings and other media sources, students will be asked to reflect on and critically analyze what it means to educate and to be educated. Through the exploration of various educational environments students will have the opportunity to reflect on their own educational experiences and consider alternative ways that teaching and learning occur. Students will also begin to consider and map their perspective of how they see themselves in an educative role. Information, questions and concepts will be shared through writing, group discussions and presentations.

This is a writing intensive course. Therefore, students will be asked to engage in writing exercises and assignments to enhance their learning of the content as well as develop their writing skills.

TOPICS: A detailed outline of topics and course activities will be available at the first class.

Grading: ASSIGNMENTS & GRADING
Marks will be as follows:

Written work/Assignments: 60 %

Final Presentation: 20 %

Participation: 20%

Written Work/Assignments: There will be four written assignments approximately 1000 words each. The nature of these written pieces will vary.

Final Presentation: Each student will give a final presentation that will be discussed and developed throughout the course.

Participation: Students will be asked to contribute to the content of the course through their participation in completing the readings, group activities and discussions. Attendance is required in order to honor what is spoken by others in class.

Required Texts: REQUIRED READINGS

Readings will be available from the instructor at the first class, a \$10 photocopy fee will be collected during the first class.

Recommended Texts:

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Materials/Supplies:

Prerequisite/Corequisite: None

Notes: Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html

This outline is derived from a course outline repository database that was maintained by SFU Student Services and the University's IT Services Department. The database was retired in 2014 and the data migrated to SFU Archives in 2015.